

The annual report of the Regional Education Service Centers' (RESC) Minority Teacher Recruiting (MTR) Alliance reflects our accomplishments, growth, and outcomes for the past fiscal year of 2010-2011. Our overarching goal is to provide a continuum of programs and services to increase the diversity of the teaching work force in Connecticut.

We believe that all students benefit from interacting with quality teachers of diverse racial, ethnic and cultural backgrounds. This goal is essential for students of color and a critical factor for improving the overall performance of all students while preparing them to become productive members of society and participants in a diverse and global workforce. Through our "grow your own program," Pathways to Teaching, to providing scholarships to candidates of color in alternative routes to certification, the RESC MTR Alliance is committed to achieving the goal of increasing teacher diversity in Connecticut Public Schools.

We thank all of our supporters as we move forward with initiatives that contribute to this important goal.

*The RESC MTR Alliance*

## Vision and Mission Statement

The Regional Education Service Center Minority Teacher Recruiting (RESC MTR) Alliance was established by statute of the State of Connecticut General Assembly and is a collaboration of the six Connecticut Regional Education Service Centers and the public school districts they serve.



## Our Vision

*Making a Difference for Students through Teacher Diversity*

## Our Mission

The mission of the RESC Minority Teacher Recruiting Alliance is to assist Connecticut school districts to recruit, hire, develop, support and retain a racially, ethnically, and culturally diverse teaching and administrative workforce.

## Our Goals

- ◆ To cooperatively provide cost effective services to public school districts to diversify their teaching workforce
- ◆ To assist school districts in understanding how to build a culture that values and supports a diverse educational workforce
- ◆ To furnish programs to member districts and their communities to attract and retain minority educators
- ◆ To enable schools to expand programs and services beyond their budgets by establishing career development and mentoring programs for minority high school students to pursue careers in education
- ◆ To encourage minority college students to enroll in teacher preparation programs and become educators
- ◆ To support minority teacher candidates in obtaining teacher certification and employment in Connecticut

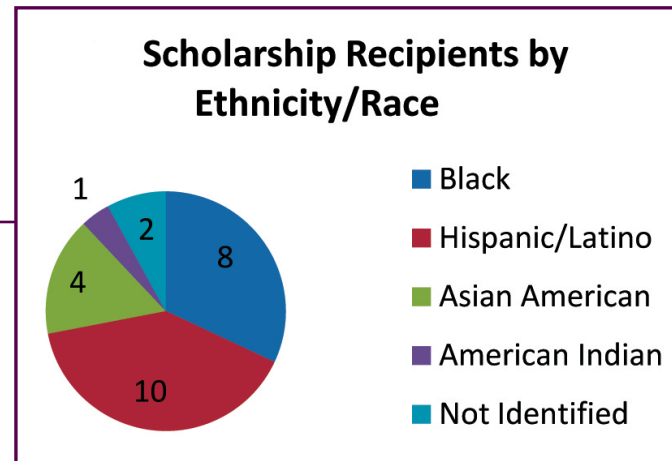


## RESC MTR Initiatives

### Alternative Routes to Certification

The RESC MTR Alliance Alternative Routes to Certification Scholarship Program is designed to provide competitive scholarship money to minority career changers attending state approved alternative routes to certification teacher training programs. Qualified participants receive financial support through scholarships for tuition and books.

RESC MTR Alternative Routes to Certification Scholarships		
	2010	2011
Total Scholarships Awarded	12	13



### Pathways to Teaching

"I just want to say that I am so grateful for this program not forgetting about me ...I did not know how I was going to make my monthly payments with working full time job and trying to go to school. I didn't think it was going to be possible. But now with the award I can go to school and finally become the elementary teacher I have always dreamed of being....Thank you so much Pathways to Teaching for helping me reach my dreams and one day be able to give back to Hartford."

*Alyssa Rose, Pathways to Teaching student*

The RESC MTR Alliance Pathways to Teaching (PTT) program is a comprehensive teacher readiness program designed to encourage culturally and racially diverse high school students to consider teaching as a career. This intensive and inclusive career development and college readiness program provides academic, social, and financial support to students from high school through college.

Pathways to Teaching Participation		
Year	Students	Districts
2009-2010	31	6
2010-2011	69	8

Pathways to Teaching more than doubled its student enrollment in 2011.

## Praxis I Preparation

The Praxis I & II examinations are required by the Connecticut Department of Education (CSDE) for all individuals seeking teacher certification. The RESC MTR Alliance offers the Praxis I Preparation program in order to assist minority teacher candidates with passing the Praxis exam.

Overview of Praxis Workshops	
Sessions Offered	17
Total Registrants	225
Total Financial Assistance Recipients	193

Over 193 minority candidates have taken advantage of the RESC MTR Praxis tutoring over the past two years.

## Minority Recruiting Fairs

Both ACES and CREC offer minority teaching career fairs for districts in their regions. These fairs are held annually in the spring. Hundreds of interested teacher candidates attend the fairs and are introduced to job opportunities by the attending districts.



To learn more about the RESC MTR Alliance, visit our website at [www.rescalliance.org](http://www.rescalliance.org)

